

Evaluation Process and Criteria	Scores>>>			
	Accomplished	Competent	Basic	
Research/creative work				
Clarity and quality of composition.	Writing is clear, professional, free from errors, and of sophisticated quality for the discipline. Ideas are well organized; author clearly supports and justifies project argument, thesis, and/or conceptual framework.	Writing is mostly clear and coherent, with few errors. Ideas are organized and attempts are made to maintain argument, thesis, and/or conceptual framework throughout the project.	Writing lacks clarity and contains consistent errors in spelling, grammar, and/or punctuation that negatively affect comprehensibility. Ineffective or nonexistent project argument, thesis, and/or conceptual framework.	
Cover Letter and/or Research Work				
Clearly shows the extent to which the student made effective use of the library's resources and/or services.	Applicant clearly articulates and skillfully utilizes multiple appropriate UCD Library resources & services (e.g., print, electronic/digital, archival, databases, guides, instruction, research services, circulation services, interlibrary loan, library spaces).	Applicant explains how they utilized a few appropriate UCD Library resources & services but may have missed some more relevant/important resources & services.	Applicant uses few resources & services and does not display sufficient awareness of resources appropriate to the project.	None or not discernable.
Clearly shows the extent to which the student enhanced understanding of diverse groups, i.e. how the work contributed to diversity, equity, inclusion, accessibility, or belonging (DEIAB).	The applicant clearly and thoroughly explains how the research/creative work enhanced understanding of diverse groups and convincingly expresses how project outcomes contribute to DEIAB.	The applicant explains some way the work enhanced understanding of diverse groups or expresses how project outcomes contribute to DEIAB, but may not do both, or may not do so thoroughly and convincingly.	Applicant only briefly explains how the work enhanced understanding of diverse groups.	None or not discernable.
Clearly shows the extent to which the student used methods that enhanced the public scholarship of the work, including but not limited to community engaged methodologies, interacting with policymakers, or other ways the research was translated to public(s).	The applicant clearly and thoroughly explains their use of methods that enhance the public impact of their work. Applicant clearly explains their use of policy/management translation, public talks, open access, or mutually beneficial partnerships in the work.	The applicant explains some of how they used methods to improve the public impact of their work, including partnerships, communications, or other methods.	Applicant only briefly explains how they enhanced the public impact of their work.	None or not discernable.