

Evaluation Process and Criteria	Scores>>>			
	Accomplished	Competent	Basic	
Research/creative work				
Clarity and quality of composition	Writing is clear, professional, free from errors, and of sophisticated quality for the discipline. Ideas are well organized; author clearly supports and justifies project argument, thesis, and/or conceptual framework.	Writing is mostly clear and coherent, with few errors. Ideas are organized and attempts are made to maintain argument, thesis, and/or conceptual framework throughout the project.	Writing lacks clarity and contains consistent errors in spelling, grammar, and/or punctuation that negatively affect comprehensibility. Ineffective or nonexistent project argument, thesis, and/or conceptual framework.	
Importance of the questions addressed (to society or a diverse community group)	Applicant convincingly expresses significant importance of the work and its aims for society, the public, or a specific community, particularly diverse community groups.	Applicant articulates importance of the work and its aims for society, the public, or a diverse community group.	Applicant's ideas regarding the importance of the work and its aims for society or a specific community are underdeveloped or unclear.	
Significance or impact of the work in relation to the field	The work makes significant, unique, and/or particularly insightful contributions to scholarly or creative discourse of the discipline.	The work makes some meaningful contribution to the scholarly or creative discourse of the discipline but may exhibit more limited significance, uniqueness, or insight.	The work makes little to no contributions to scholarly or creative discourse of the discipline.	
Methodological rigor	Applicant clearly explains the design/methods in a clear, comprehensive, logical, and measurable way, and demonstrates how the design/methods are aligned with the project's objectives and purpose.	Applicant explains the design/methods and how they are aligned with the project's objectives and purpose, but with occasional lack of clarity and comprehensiveness.	The design/methods are unclear or explanation is limited, and/or they are not well aligned with the project's objectives and purpose or there is insufficient detail to assess alignment.	
Cover Letter				
Clearly shows the extent to which the student made effective use of the library's resources and/or services	Applicant clearly articulates and skillfully utilizes multiple appropriate UCD Library resources & services (e.g., print, electronic/digital, archival, databases, guides, instruction, research services, circulation services, interlibrary loan, library spaces).	Applicant explains how they utilized a few appropriate UCD Library resources & services but may have missed some more relevant/important resources & services.	Applicant uses few resources & services and does not display sufficient awareness of resources appropriate to the project.	None or not discernable.
Clearly shows the extent to which the student enhanced understanding of, or engagement with diverse community groups, i.e. how the work contributed to diversity, equity, inclusion, accessibility, or belonging (DEIAB).	The applicant clearly and thoroughly explains how the research/creative work enhanced understanding of, or engagement with diverse community groups and convincingly expresses how project outcomes contribute to DEIAB.	The applicant explains some way the work enhanced understanding of, or engagement with diverse community groups or expresses how project outcomes contribute to DEIAB, but may not do both, or may not do so thoroughly and convincingly.	Applicant only briefly explains how the work enhanced understanding of, or engagement with diverse community groups.	None or not discernable.